

Apple Class - Spring Term 2025



Dear Families,

Thank you for all your kind words, cards and gifts at the end of last term. We hope that you all had a lovely Christmas break. Here is an outline of our learning for the Spring Term. Our learning will be linked to the question "Where does our food come from?" and we will focus on learning about different foods and where they originate from in the world.

The learning for Year One children will be linked to the National Curriculum and for Reception, it will be linked to the seven areas of the Early Years Curriculum. Our Reception children will join in with some of the topic learning although they will spend the majority of their time pursuing their own interests whilst learning through play. Reception will continue to have Phonics, Maths, Drawing Club (English), PSHE and PE lessons. **P.E will continue to be on Mondays and Wednesdays. Please ensure all uniform and PE kit (including footwear) is labelled with your child's name as this will help us to get the children changed more quickly and allow us to return any lost clothing! We cannot return clothing that isn't named!**

Thank you for your support and please do not hesitate to speak to a member of staff or message us on Seesaw if you have any concerns or questions. We are always happy to help!

Kind Regards

The Apple Class Team

Personal, Social and Emotional Development (PSHE)

Reception- we will continue to explore different emotions and learn how to keep ourselves healthy and safe, including being safe online.

Year 1:

- Online Relationships
- Internet Safety and Harms
- Basic First Aid
- Economic Well-Being

Mathematics

Reception will continue to order, read and write number to 10 and explore the composition of numbers to 10. They will learn about more complex patterns, measuring and 3D shapes.

Year 1:

- Place value to 20
- Addition and Subtraction to 10 and 20
- Length, Height, Mass and Capacity

Understanding of the World (Science, Computing, History, Geography and RE)

Science- Seasonal Change and Animals (including humans).

Computing- E-safety. Year 1 will cover 3D Design and Text and Images also.

History- The Great Fire of London (continued) and Nadia Hussain (cook and author)

Geography- locating hot and cold places, continents and oceans.

RE - Community and Belonging (Islam) and Easter - Resurrection

English (Drawing Club)

We will be reading stories and non fiction books about different places around the world and different types of food.

Year 1 will be creating simple information texts (writing to inform) and retelling parts of a story (writing to entertain).

Reception will continue to write simple words, begin to write short phrases and write some of the tricky words we learnt last term.

We will continue to change reading books on a Monday and Friday. This will provide opportunities to read a book at least twice before changing it for a new one. **This is really important for building up fluency and word recognition skills. It will also develop comprehension skills as children will have a greater understanding of the text once they have read it twice.**

Please read with your child as often as possible- even 5 minutes a day can increase their confidence and fluency.

Expressive Arts and Design (Art, DT and Music)

The children will be using junk modelling to produce models of their choice.

They will be able to immerse themselves in a variety of small world and role-play situations which involve familiar scenarios such as "At home".

There will be opportunities for painting and collage and developing colour mixing and sketching skills.

In DT, Year 1 will be designing and creating bags. *As part of our Art learning, we will explore the work of Guiseppe Arcimboldo and print with fruit and vegetables.*

In Music, we will be singing Easter songs and developing our musical skills through a unit based on Animals.

Physical Development (PE)

Reception will continue to undress and dress for PE independently. Please do help them to practise this at home.

We will teach units for Dance, Gymnastics (large apparatus) and Multi-Skills (throwing and catching).

In class we will be developing the children's gross motor skills by using the trim trail, bikes and scooters and by using the equipment to create our own obstacle courses. We will also be following the programme 'Squiggle while you Wiggle' to encourage the children to create large movements when mark making.

We will support the children's fine motor control by using play dough, small construction and utensils such as tweezers to help strengthen their finger muscles in preparation for holding a pencil. We use the Dough Disco sessions on YouTube too as they are lots of fun!

Year 1 will be practising their letter formation to improve accuracy. We will focus on the curly caterpillar letters first (c, a, o, g, d and q) before moving onto other families of letters.

Useful websites/apps:

- White Rose 1 Minute Maths app (Reception and Year 1)
- Hit the Button app (number facts for Year 1)
- iLearn2 website for Computing skills -codes to log into the activities will be shared on Seesaw
- BBC Dance Mat Typing -typing/keyboard skills for Year 1
- ictgames.co.uk- free games to support maths and English learning
- Teach Your Monster to Read (sometimes free on the App Store)- phonics and reading activities