**Classroom Risk Assessment- Apple Class**

**Who can be harmed: staff, pupils, visitors, volunteers, students on work experience, trespassers**

**Completed by:** Lucy Champion and Hayley Burton **Date:** May 2020 (updated September 2021)

**Circulated to:** Staff and Governing Body of Colgate Primary School

**Accessible to:** Parents and Carers of Pupils of Colgate Primary School

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| Hazards relating to this task  ‘The Risk’ | Control measures | Date put in place | Details of how achieved (Evidence required) | **Likelihood of risk occurring**  **(1= unlikely to occur)** | **Consequence rating**  **(1= low risk consequence)** | **Score Low/Moderate/High risk (Likelihood x consequence)**  **5 – Lowest Risk**  **25 – Highest Risk** |
| Sharing resources and potential contamination. | Resources are distributed and kept within class groups.  Equipment, resources and surfaces will be cleaned between users. | May 2020 | iPads will be cleaned with anti-bac wipes/spray after each use.  Each child will have their own named pot of playdough. They will not be able to share or mix their pots.  Home reading books will be sent home on a Monday, Wednesday and Friday. Home reading books will be stored away for at least 3 days after being returned and will be wiped down with anti-bac wipes before being returned to circulation.  The water tray will have warm soapy water in. The water will be changed at lunchtime and sooner if needed.  Other resources will be cleaned at the end of each day or sooner if required. Tables and chairs will be wiped down at the end of the day and in between if needed. | 4 | 5 | 20 - Moderate to High Risk |
| Remembering to wash hands effectively. | Information posters are displayed in every classroom, at the main entrance, places visible to those at the school gate, in the staffroom and in all toilets. | May 2020 | The children will be reminded regularly about handwashing and how to do it effectively. Adults will teach them different songs to help them wash their hands for the correct amount of time.  They will be shown the Twinkl Early Years PowerPoint about the importance of handwashing and germs.  There will be posters in the toilets and round the classroom.  We will play handwashing songs on the iPads to help children wash their hands for at least 20 seconds.  Staff to wash hands regularly.  Staff should actively and positively promote handwashing by modelling to the children, staff washing their own hands. | 4 | 5 | 20 – Moderate to High Risk |
| Touching surfaces that are potentially contaminated | Regular cleaning at the end of the day with cleaning products that remove viruses.  Children and staff to wash hands regularly and sanitise hands when entering/exiting class.  Teacher to model and regularly encourage hand washing.  Any equipment that must be shared needs to be cleaned thoroughly between users and after each use. | May 2020 | Equipment will be cleaned thoroughly at the end of the day and in between if needed. Tables and chairs will be wiped down at the end of the day and in between if needed.  The children will be reminded regularly about handwashing and how to do it effectively. Adults will model this and teach them different songs to help them wash their hands for the correct amount of time. We will play handwashing songs on the iPads to help children wash their hands for at least 20 seconds. | 4 | 5 | 20 - Moderate to High Risk |
| Access to hand washing facilities | Regular hand washing provision in place.  Soap and fresh water provided regularly throughout the day.  Sanitiser at the entrance to classroom  Warm soapy water in the water tray | May 2020 | The children will be reminded regularly about handwashing and how to do it effectively. Adults will model this and teach them different songs to help them wash their hands for the correct amount of time. We will play handwashing songs on the iPads to help children wash their hands for at least 20 seconds.  Hand sanitiser will be used when entering/leaving the classroom. There is a new hand sanitiser near the door to the outside area.  The water tray will also have soap and warm water in for playing. This will be changed at lunchtime and sooner if needed. | 4 | 5 | 20 – Moderate to High Risk |
| Staff anxiety | Maintain open communication with all staff. Staff to deploy ‘emotional intelligence’ to assess and recognise colleague’s behaviour and emotions and report unusual or behaviour which may be deemed ‘out of character’. | May 2020 | Regular staff meetings held to highlight any concerns or current issues.  A network between staff and colleagues to ensure open lines of communication. | 4 | 5 | 20 – Moderate to High Risk |
| Pupil anxiety about returning to school | Explain and show child how the school/class will be safe and the measures staff will be taking to ensure their safety.  Reporting systems in place so that staff can share any form of concern quickly. Be alert to changes in behaviours | May 2020 | Inform the children about how we will be keeping them safe. Inform parents via Tapestry about hand washing, ventilation etc.  Use the ELSA resources with the class.  Ensure the Apple Class Team are comfortable with the measures in place. Have regular discussions to ensure the risks are being managed effectively and update accordingly.  Keep parents informed of any children’s anxiety through telephone conversations or emails.  Provide quiet areas and spaces for children that need them.  Circle Time/PSHE activities/stories to discuss feelings, anxiety etc  Monitor behaviour of the children. Share any concerns with parents and RW/EF. Record any concerns on CPOMS as necessary.  Refer children to SB for learning mentor sessions where possible.  Ensure the Apple Class Team are carefully monitoring the behaviour of the pupils and passing on any concerns as necessary. | 4 | 5 | 20 – Moderate to High Risk |
| Anxieties from staff and children escalate rather than reduce over time. | Ensuring all measures are regularly reviewed to ensure wellbeing of the school community/class is sustained. Alert appropriate bodies of support and guidance proactively rather than reactively. | May 2020 | Monitor behaviour of the children. Share any concerns with parents and RW/EF. Record any concerns on CPOMS as necessary.  Refer children to SB for learning mentor sessions where possible.  Ensure the Apple Class Team are carefully monitoring the behaviour of the pupils and passing on any concerns as necessary.  Ensure the Apple Class Team are comfortable with the measures in place. Have regular discussions to ensure the risks are being managed effectively and update accordingly. Have regular discussions with the staff and ensure everyone is receiving the support they need. | 3 | 5 | 15 – Moderate Risk |
| Bereavement support for staff and pupils | Use online resources e.g. Winston’s Wish, ensure that staff supporting the child have additional information needed and support from SLT and others that can provide the support needed for the pupil. | May 2020 | Ensure staff know which child/ren need/s extra support.  Learning Mentor time with SB where possible.  Reading stories related to bereavement to help them understand. | 4 | 5 | 20 – Moderate to High Risk |
| Children with EHCPs and vulnerable children. | Discuss changes in child’s wellbeing with parents before their return to school. Take advice from specialist teams where necessary. | May 2020 | Telephone conversations with the appropriate parents to discuss ways to support the child with settling back in.  Ensure open lines of communication with parents.  Separate Individual risk assessments for vulnerable children. | 3 | 5 | 15 – Moderate Risk |
| A child may become unwell and start to display symptoms of Covid 19. | Staff will be looking out for children that appear to be unwell e.g. tearful, loss of appetite, more tired than usual, feeling hot or shivery, nausea or diarrhoea. They will also look out for children displaying symptoms of Covid 19 (a high temperature, a new continuous cough or a loss of smell/taste). | Sept 2020 | If a child informs an adult that they feel unwell or if a staff member feels that a child may be becoming unwell or displaying any symptoms, they will check their temperature and take them to the office. Parents will be informed and asked to collect the child as soon as possible. Pupils will not be able to return to school until a negative Covid 19 test has been obtained (if displaying a high temperature, a new continuous cough or a loss of smell/taste). | 5 | 5 | 25 - High Risk |
| A child may come to school with a temperature that they/the parents are unaware of. | Staff will check a child’s temperature if they feel unwell. | Nov 2020 | A forehead thermometer will be used to check a child’s temperature if they seem unwell. If a child is displaying a high temperature, they will need to return home and obtain a negative Covid 19 test result before returning to school. | 5 | 5 | 25 - High Risk |
| ADDITIONAL HAZARDS BELOW |  | | | |  |  |
| Snack time | Risk of children touching the fruit and spreading germs. | June 2020 | Children to wash hands before touching the fruit at snack time. Pupils can bring in their own snacks from home. | 4 | 5 | 20 – Moderate to High Risk |

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| Review Date | Comments/Changes |
| September 2020 | Home reading books to be stored away for at least three days upon their return before being added back into circulation (see above)  Reading record books will not be used to communicate between home and school- Tapestry will be used instead.  Children will have their temperature taken before entering the playground each morning (see above)  If a child becomes unwell and displays any symptoms, they will immediately be taken to the office (see above) |
| November 2020 | Children will have their temperature taken upon entering the classroom each morning. When checking the temperatures at the gate outside, the readings were inaccurate so the checks are now being carried out in the classroom (see above).  Wooden toys such as the train track and the building blocks have now been put back into the classroom for use. They are being cleaned with spray at the end of each day.  Home reading books will be sent home for Y1 on a Monday, Wednesday and Friday. YR books will be sent home on a Monday and returned on a Friday. They will be quarantined and wiped over with anti-bac spray before being circulated again the following Monday. |
| February 2021 | The sand pit will now be back in use. The children will be asked to wash their hands before playing in it. The plastic resources will be sprayed with anti-bac spray at the end of each day.  Parents will be reminded to wear masks for drop off and collection at the gate.  Apple Class staff will wear masks when working with a child/small group if they feel more comfortable in doing so.  The Risk Assessment will be shared with our Student Teacher. |
| September 2021 | Wooden toys and soft furnishings will now be put back into the classroom.  The door to the Apple Class outside area will remain open throughout the day for ventilation.  Staff will continue to carry out lateral flow tests twice a week and will inform RW of any positive results.  We will return to a rolling snack time throughout the morning. The children will be reminded to wash their hands thoroughly before touching any fruit. |
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