

Can you drink the sea?
Beside the Seaside!
Apple Class - Summer Term 2025



Dear Families,

We hope that you have all had a restful Easter break.

Here is an outline of our learning for the Summer Term. The learning for Year One children will be linked to the National Curriculum and for Reception, it will be linked to the seven areas of the Early Years Curriculum. However, although the Reception children will join in with some of the topic learning, they will spend the majority of their time pursuing their own interests whilst learning through play. Reception will continue to have Phonics, Maths, English, PSHE and PE lessons.

Monday and Friday- we will be changing reading books so please ensure books are in book bags. We still have some books outstanding so please can you have a look at home for any extra ones.

Friday- we will be issuing new Apple Class library books so please return them if you would like a new one

Please ensure PE kits are in school at all times. Our PE days will be Monday and Wednesday but there are occasions where we may need to swap our days around. Please ensure all uniform and PE kit is labelled with your child's name as this will help us to get the children changed more quickly and allow us to return any lost clothing! The children may still need warm clothes for PE for the start of this term as some of our sessions will be outside.

Thank you for your continued support and please do not hesitate to speak to a member of staff or message us on Seesaw if you have any concerns or questions. We are always happy to help!

Kind Regards
Mrs Champion, Mrs Burton and Mrs Urganci

PSHE and RSE

Online relationships /Internet safety

Economic well-being

First aid

Our Bodies

Useful websites/apps:

- White Rose 1 Minute Maths app (Reception and Year 1)
- Hit the Button app (number facts for Year 1)
- iLearn2 website for Computing skills- codes to log into the activities will be shared on Seesaw
- Dance Mat typing- typing skills for Year 1

English

Class texts for Reception and Year 1:

-stories and non fiction linked to the seaside and plants

Writing to Entertain:

-retelling stories
-character descriptions

Writing to Inform:

-writing instructions
-writing a recount linked to our trip

Maths

Reception:

Numbers 1-10 and beyond

Pattern and shape

Addition

Subtraction

Doubling

Sharing and grouping

Odd and even

Year 1:

Addition and

Subtraction to 20

Place Value to 50 and 100

Fractions

Multiplication and

Division

Time

Science

Revisit Animals including humans

Plants

Seasonal change

PE

Invasion Games

Multi-Skills

Sports Day

practice

Music

Music Express

History

Seaside past and present

Art

Sea creature sculptures/tiles using clay

Revisit Sketching (shells)

DT

Design and make a fairground structure

Geography

Place and locational knowledge

Human and physical Geography- Describing some of the human and physical features of the seaside.

Observe and describe daily weather patterns.

Computing

Revisit E-Safety for Reception and Year 1

Year 1:

Text and Images

Music Creation

RE

Islam:

- Prayer at home

-Hajj

Personal, Social and Emotional Development (PSHE and RSE)

We will revisit the NSPCC 'Pantosaurus' materials to help the children understand that their bodies belong to them and to encourage them to talk to a trusted adult if they are ever worried about anything. Here is the link if you would like to look at the materials we will be using

: [Talk PANTS & Join Pantosaurus - The Underwear Rule | NSPCC](#)

The Year 1 children will also be talking about how our bodies change as we grow older and will learn the correct names for parts of their bodies.

English

Reception will continue their Drawing Club sessions to help develop drawing and fine motor skills as well as provide opportunities to demonstrate and build upon their phonic knowledge and writing skills. We will be focusing on writing short sentences and adults will model how to use finger spaces between words and segment the sounds for spelling. Any extra writing that the children can do at home always helps to increase confidence and independence.

During English lessons, the Year 1 children will be developing their writing stamina in order to compose longer sentences and pieces of text with increasing independence, spelling a greater number of words correctly and using capital letters and full stops more accurately. We will be writing to entertain and to inform.

We will continue to use the Song of Sounds phonics programme to consolidate the sounds we have taught as well as continue to develop the children's recognition of high frequency 'tricky' words.

Reception will continue with Song 1 and we will revisit the digraphs (2 letters that represent one sound) and trigraphs (3 letters that represent one sound) such as sh, th, ai, igh and air. We will support the children with becoming more confident with reading and writing words with 3, 4 and 5 sounds.

Year 1 will continue to work through Song 2. We will revisit the sounds that the children are less confident with and will continue to work through the tricky words. We will also practice alien words in preparation for the Year 1 Phonic Screening check in June.

Reading at home:

Reading books will be changed twice a week. This will give the children the opportunity to read a book at least twice before changing it for a new one. This is really important for building up fluency and word recognition skills. It will also develop their comprehension skills as they will have a greater understanding of the text once they have read it twice. Listening to their favourite stories being read aloud will also support comprehension skills. The more stories children hear, the greater understanding they have of how texts work and the more vocabulary they learn. Please read with your child as often as possible- even 5 minutes a day can increase their confidence and fluency.

Thank you for your support.