|  |  |  |  |
| --- | --- | --- | --- |
| Cycle B | Oak | Cedar | Willow |
| Autumn |  |  |  |
| Spring |  | Ancient Mayans  Who were the Mayans? What do you know? When did they live? Timeline Activity.  Where were the Maya found?  Why do you think we study the Mayan empire in school?  When the area they lived in was mainly jungle how on earth were the Maya able to grow so strong?  What was life like at the height of the Mayan civilization?  How can we possibly know what it was like there 1,000 years ago? (Artefact Investigation)  If the Maya were so civilized, why then did they believe in human sacrifice?  Why did the Mayan empire decline?  How can we solve the riddle of why the Mayan empire ended so quickly?  What remains of Ancient Maya now? |  |
| Summer |  | History of Colgate  When was Colgate school built? What significant events in history happened around this time period? (Timeline Activity)  What was Colgate School like when it was first built? (Using primary evidence - photos – log books and census records)  What was school like in Victorian Colgate?  Comparison between Victorian School and Colgate now.  What was life like for children in Victorian times? (Artefact activity)  Comparison of children’s lives in past to present. What might it be like in the future?  What was village life like? Comparison to today.  To identify and record characteristic features of Victorian buildings.  To recognise ways in which buildings have changed over times and consider reasons for the changes.  How did technological development change schooling at Colgate?  How did technological developments change life in Colgate village? Why were these significant? |  |