



COLGATE PRIMARY SCHOOL

Working together to be our best

26.6.24

Dear Parents and Carers,

Please find below the outcomes of the parent/carer questionnaire. Thank you for all your positive feedback plus additional comments and suggestions.

Kind regards,

Mrs. Forrest and Mrs. Winn

	42 responses, 1 response = 2.5%	Strongly agree/ Agree	Disagree/ Strongly disagree
1	My child is happy at this school	95%	5%
2	My child feels safe at this school	100%	
3	The school makes sure its pupils are well behaved	97.5%	2.5%
4	My child has been bullied and the school dealt with the bullying quickly and effectively	26.5%	2.5% n/a 71%
5	The school makes me aware of what my child will learn during the year	100%	
6	When I have raised concerns with the school they have been dealt with properly	95%	2.5% n/a 2.5%
7	My child has SEND and the school gives them the support they need to succeed	26%	5% n/a 69%
8	The school has high expectations for my child	92.5%	7.5%
9	My child does well at this school	97.5%	2.5%
10	The school lets me know how my child is doing	87.5%	12.5%
11	There is a good range of subjects available to my child at this school	100%	
12	My child can take part in clubs and activities at this school	90%	10%
13	The school supports my child's wider personal development	92.5%	7.5%
14	I would recommend this school to another parent	100%	

15.

Do you see our four values *Caring, Communication, Leadership and Inclusion* in action around the school?

Comments:

Yes – especially the Year 6 buddies

Yes – Caring is very apparent, much more so than other schools we've dealt with

Yes – it's lovely that the children are recognised by this in stickers and certificates

Yes absolutely

Yes and it's lovely to see the children being recognised for these values in Praise assembly

Yes I do and they get mentioned at home too

Yes, Year 6 buddies especially looking after them and setting a great example. All the children seem to be happy and feel safe at the school

Leadership with ambassadors, children playing with children outside their own year

Inclusion can be difficult for children without poor behaviour issues. Larger focus on this group is made and many more allowances. While in part this is understandable, children who are well behaved should be praised more

Yes, our child has had some issues around anxiety and friendship issues and the school, especially the class teacher has always been good at supporting our daughter and communicating with us

Yes I do, staff are always very caring and supportive, especially when we have any concerns

Yes, all of them

Leadership with ambassador role, Year 6s supporting Reception children

Colgate Primary displays all of these values. They inspire the children and help them to achieve

Yes, these values clearly underpin the teaching by school staff and are well demonstrated by children in the school

Yes I can see all four values within the school

Overall yes, but I think Year 6 missed out due to covid lockdowns and would have liked to have seen this recovered

Yes I think there is a very caring leadership team and I have personally seen it in action and experienced it

Yes I believe the school performs well in these aspects

My child is part of the leadership programme in Year 6

Yes – school ambassadors, certificates for kindness, pupil school tours

Yes, when the Headteacher leads by example (by being caring, listening to parents and pupils, being proactive and working for a solution that works for them all) then the staff have freedom to be as caring and hardworking as they are

All four values are evident throughout the school. It is clear to see how much the staff care for all of the children and for each other. Staff work tirelessly to meet a range of needs within each class. All children are encouraged to be their 'Colgate best' and are given opportunities to develop leadership skills through being ambassadors

The Year 6 buddy system is a brilliant opportunity for children to nurture and support the younger children

We feel it is a very kind school

The fantastic buddy Year 6/Reception system demonstrates Colgate's values and has had such a positive impact on our child. The ambassadors across the school are such a great idea to reinforce values with peers. Staff are quick to respond whether it's a morning chat or on seesaw or an email

I think that the school's inclusive ethos, particularly for SEND and students from other countries is apparent and sets a great example

16.

If you have any further comments or suggestions, please use the space below. It's really helpful to know what's working well for your child/children in school.

Comments:

I would appreciate more direction for home learning. We use TT Rockstars, Edshed and Busy Things but this is an area that seems a little vague

Could parent/child reading and set books continue at KS2

I would love to see more sport and outdoor activities

More learning outside

More range of after school clubs

I feel that the school is fun and supportive of its students, targets are clear and if a child isn't achieving as they could, there is a lot of support available to help them. As a parent I feel heard and involved in my child's class experience

It would be great if clubs were free

Lunchtime clubs

More involvement in locality competitions and experiences

Both my children love the experience of woodland activities

Homework please

I would like to see my child given more opportunities for enhanced learning in maths particularly

My child has developed remarkably attending Colgate and everyone works so hard

More clubs across year groups

More physical activity outside of Wednesday PE e.g. mile a day, football at break

Class assemblies on different days of the week

Stretch more in classroom

Seesaw app is brilliant, my children are often excited to tell me what's on there and it's a great way to open up conversations about their learning

Teachers are observant and caring towards all children and have the children's best interests for their growth and development

Well behaved children are sometimes treated differently/ignored by the teacher while children who have higher behavioural issues are given more of an importance. Playtimes can also be challenging for the same group of children because they are excluded from friendship groups while staff do little (would appear) to encourage their behaviour to change (poorly behaved children)

The school needs more funding to be able to support the children in need, whether it's on a spectrum or just emotional needs. Needs funding to be able to support the big need

More clubs for Reception age students

We have been very grateful for the support given to our children this year. The staff at Colgate know the children so well and that is invaluable in ensuring that they are supported in the best way

So grateful to have the school in our village

A chess club, perhaps an outside chess teacher if parents can't run one would be great. It would be nice if children from Year 3 onwards could be set some spellings each week

Please can the children continue to be awarded into Year 3 onwards for their good behaviour as they have been in Years R -2. Stickers are great motivators for my children, they love to tell us how they earned them when they come home

I would like to see more stretch assignments for pupils that excel in a subject

Very happy with overall care given to pupils' wellbeing