

## Apple Class - Autumn Term 2024



Dear Families,

A warm welcome to both new and current parents! We are so proud of all of our children for settling in so well this term. We hope that you all had a restful summer break.

Here is an outline of our learning for the Autumn Term. Our learning will be linked to the question "How do we travel from place to place?" and we will focus on different types of vehicles and journeys.

The learning for Year One children will be linked to the National Curriculum and for Reception, it will be linked to the seven areas of the Early Years Curriculum. Our Reception children will join in with some of the topic learning, they will spend the majority of their time pursuing their own interests whilst learning through play. Reception will have Phonics, Maths, Drawing Club (English), PSHE and PE once we have completed all of our baseline assessment.

**P.E will be on Mondays and Wednesdays.** Please ensure all uniform and PE kit (including footwear) is labelled with your child's name as this will help us to get the children changed more quickly and allow us to return any lost clothing! We cannot return clothing that isn't named!

Thank you for your support and please do not hesitate to speak to a member of staff or message us on Seesaw if you have any concerns or questions. We are always happy to help!

Kind Regards

The Apple Class Team

### Personal, Social and Emotional Development (PSHE)

The children will be forming class rules (linked to our 4 school values) to keep everyone safe and happy. This will help them to understand the routines and expectations of being in Apple Class. Our Reception children will be shown around the school so that they begin to feel confident and settled in their new surroundings. We will be playing lots of circle time games so that all the children can get to know each other and learn each other's names.

Our Year 1 children will be talking about communities, families and people who care for them and how to be a good friend. We will also be thinking about how we are all special and how we can keep ourselves safe (including e-safety and road safety).

### Mathematics

Reception will be counting, ordering, reading and writing numbers to 10. They will have lots of opportunities to sort, match and make patterns with shapes, colours and objects.

Year 1 will become more familiar with numbers to 20 and beyond and will be comparing and ordering numbers and learning the number bonds to 10. They will continue to improve their addition and subtraction skills by learning to count on and back using concrete resources.

All of the children will be learning to recognise and name common 2D and 3D shapes and to use them to make pictures and models. We will be discussing the sequence of the day and learning the days of the week.

## Understanding of the World (Science, Computing, History, Geography and RE)

We will be learning about different types of weather at home and further away. We will also be exploring seasonal change and looking at the weather patterns for Autumn and Winter.

Our Science focus will be Materials and we will learn to name and describe different materials, as well as considering some of their properties.

In Computing, Year 1 will develop their mouse and keyboard skills and Reception will explore simple computer programs. We will also be learning about E-safety.

Our History learning will cover the importance of Remembrance Day, why we celebrate Bonfire Night and the opportunity to learn about Amelia Earhart, who is the first female pilot to fly solo across the Atlantic!

We will also learn about The Great Fire of London.

In Geography, we will be looking at and creating simple maps linked to journeys and we will be using the story of 'Martha Maps it Out' as a stimulus.

As part of our RE learning, we will be celebrating Harvest and discussing the question 'What did Jesus teach?'

## English (Drawing Club)

We will be reading stories about transport and exploring non-fiction books in relation to different types of vehicles.

We will be using the Song of Sounds phonics programme. We will learn different letter sounds every week as well as high frequency 'tricky' words. Reception will begin with Song 1 and Year 1 will be revising Song 1 and the Reception tricky words before moving on to Song 2.

Each week, we spend time revising the sounds that we have taught to ensure that children consolidate their learning before progressing to more challenging sounds and high frequency words.

We will use key texts such the 'Oi Frog' series to teach the concept of rhyming words. There will be opportunities in Phonics sessions and in play to use their knowledge of letters and sounds to write simple words, labels and lists. The Year 1 children will begin to write captions and sentences with more independence, spelling a greater number of words correctly and using finger spaces accurately.

Year 1 will be able to change their reading books on a Monday and Friday. This will give them the opportunity to read a book twice before changing it for a new one. **This is really important for building up fluency and word recognition skills. It will also develop their comprehension skills as they will have a greater understanding of the text once they have read it twice.**

**Please read with your child as often as possible- even 5 minutes a day can increase their confidence and fluency.**

Reception children will be given reading books once we have covered enough of the initial sounds in Phonics. In the meantime, reading books without words will help to develop important storytelling and comprehension skills, as will listening to their favourite stories being read aloud. The more stories children hear, the greater understanding they have of how texts work and the more vocabulary they learn.

### Expressive Arts and Design (Art, DT and Music)

The children will be using junk modelling to produce models of their choice.

They will be able to immerse themselves in a variety of small world and role-play situations which involve familiar scenarios such as "At home".

We will be creating paintings of ourselves and developing our colour mixing skills.

In DT, Year 1 will be creating vehicles.

As part of our Art learning, we will explore colour mixing and create our own Blaze of Glory paintings linked to The Great Fire of London.

In Music, we will be singing Harvest songs and using Music Express to develop our musical skills.

### Physical Development (PE)

Reception will be learning how to undress and dress for PE independently. Please do help them to practise this at home. The class will practise stopping on a signal and they will be exploring different ways of moving, pathways and directions. We will be exploring dance and gymnastics.

In class we will be developing the children's gross motor skills by using the trim trail, bikes and scooters and by using the equipment to create our own obstacle courses. We will also be following the programme 'Squiggle while you Wiggle' to encourage the children to create large movements when mark making.

We will support the children's fine motor control by using play dough, small construction and utensils such as tweezers to help strengthen their finger muscles in preparation for holding a pencil. We use the Dough Disco sessions on YouTube too as they are lots of fun!

Y1 will be following handwriting patterns and will also be practising their letter formation to improve accuracy.

### Useful websites/apps:

- White Rose 1 Minute Maths app (Reception and Year 1)
- Hit the Button app (number facts for Year 1)
- iLearn2 website for Computing skills -codes to log into the activities will be shared on Seesaw
- BBC Dance Mat Typing -typing/keyboard skills for Year 1
- ictgames.co.uk- free games to support maths and English learning
- Teach Your Monster to Read (sometimes free on the App Store)- phonics and reading activities