



Sept
2025

Welcome to Oak Class

How we learn in Year
3/4



FYI

We ask that party invites are given out before or after school.

Woodland learning is offsite only for this term.

(23rd September and 18th November)

We are moving to onsite outdoor learning with more regular opportunities. Dates are:

Thursday 18th September

Wednesday 1st October

Wednesday 8th October

Wednesday 15th October

Wednesday 22nd October

Seesaw-non urgent messages only

I will reply in office hours. Please let the office know if you cannot get on seesaw and if you are not receiving my class messages.

The children will be given access shortly back into Oak's account.

Please contact the office via email or phone call for absent messages or urgent messages as I do not see messages when I am teaching.

Hair needs to be tied back at all times if it touches shoulders.

Only analogue watches should be worn. No digital watches or watches with cameras.

School fruit is no longer offered. Milk can still be paid for.

Snacks from home are welcome. Cheese, crackers, vegetables or fruit are allowed.

Children who are packed lunch should have a separate healthy snack for break time.

Our day

Year 3 morning

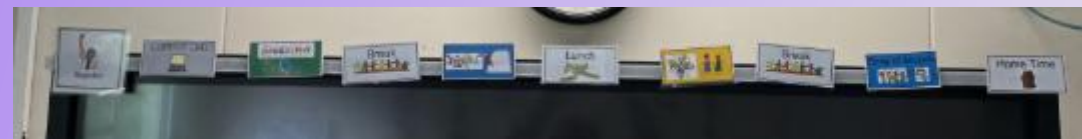
Maths with Mrs Forrest
English with Mrs Forrest
Lime room with Mrs Kilner

Year 4 morning

Lime room with Mrs Kilner
Maths with Mr Hird
English with Mrs Forrest

Afternoons:

We might learn science, art, DT, computing, french, geography or history, music, PE or Woodlands. Mrs. Burton teaches every Thursday.



Every morning we go through the visual timetable

Lime room learning

Reading Phonics

Speed reads
Reading comprehension

Handwriting
Individual letter formation
leading to joins

Spelling, punctuation and grammar

- spelling rules
- how to punctuate sentences
- tenses
- word classes

Writing
Dictation
Sentence building using word
classes
(nouns/verbs/adjectives)

Being our best..

- ▶ We work towards a class reward using Dojo points. These are monitored to ensure that they are fairly awarded. Children can also be awarded praise certificates and receive stickers or prizes from adults and visit Mrs Winn to show good work.
- ▶ We use our school motto of being our best to encourage good behaviour. We talk about making good choices and using kind hands and words.
- ▶ Brain breaks, time out and sometimes missing some playtime are ways to support regulation in the classroom and the playground.

Zones of regulation

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- ▶ If your child is dysregulated first thing in the morning please go for a short walk or take time outside the classroom so that your child is ready to come in by themselves. We cannot hold your child while you leave. In Oak class there is no second adult so the class teacher must remain free to help the class settle and complete the registers.
- ▶ Learning starts at 8:50am.

Reading



We are reading our way to a better life. Research shows that reading for pleasure can promote better health and wellbeing, aids in building social connections and relationships with others.

Mrs Hilder is changing reading books on a Friday. Mrs Hall is doing a check of who needs to change on a Tuesday. Reading books need to be in school at all times. Most of the children still need phonic instruction for reading and most importantly spelling. Phonics based learning and dictation will continue.

There are no formal tests in Year 3. Teachers use everyday learning plus some gradual testing to assess.

In Year 4 the children sit the Multiplication Tables Check (MTC).

This happens in June. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.

Maths

100 square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Tens and ones



Place value counters

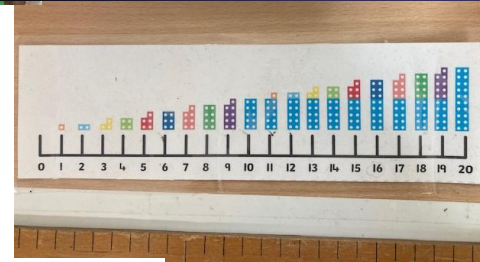


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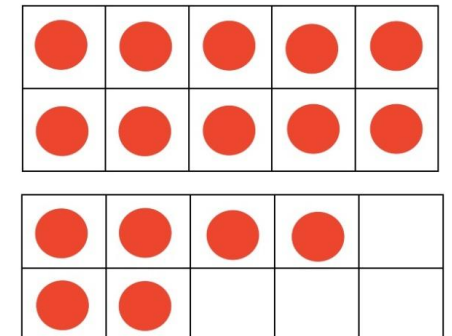
TT Rockstar Day
Info to follow

30th September 2025

Number line

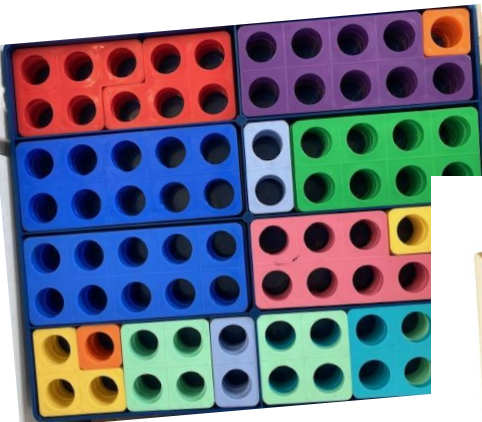


Tens frames

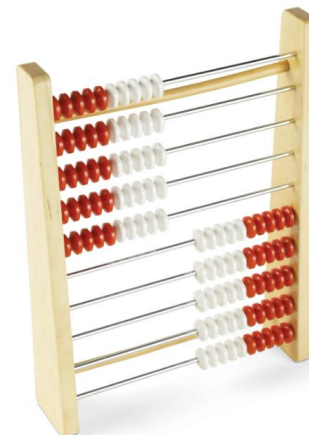


There are a range of videos on our website to support you and your child at home with how to do calculations. These can be found on the Maths subject page.

<https://colgate.eschools.co.uk/web/maths/274471>



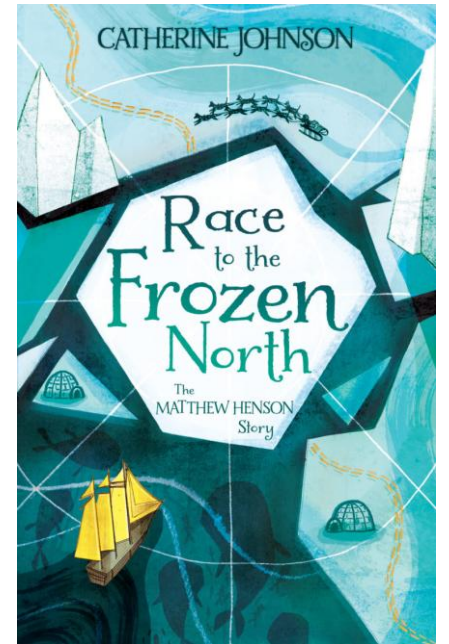
Numicon



Rekenrek

Themed learning...

I am a scientist Sound and Rocks, fossils and soils	Computing E-safety Document editing and creation DT Textiles Making a de-stress toy	I am a m Plac Addition a Multiplicati
<p>Autumn Term 2025</p> <p><i>What is life like outside our comfort zone?</i></p> <p>Dear Parents and Carers, Here is a brief summary of what Oak Class will be learning this term. Further information to follow. Mrs Forrest, Mrs Burton and Mrs Hilder</p>		
French Numbers to 10 My name is... Animals	PSHE Physical health and fitness Healthy eating Health and Provision Education Families and people who care for me Caring friendships	Basketba with Wo Swi
Music Frozen World		Would Diwali in the bring a belon Hinc What signifi the na for C to



**What is life like outside
our comfort zone?**

Swimming



**Every Friday afternoon
(not 10th Oct) during the
Autumn and Summer
Term.**

**The children will be grouped by
ability. They will be assessed at
certain points and moved
accordingly.**

- No earrings**
- No tattoos**
- Hair up (boys and girls) and use
swim cap**
- Googles needed**
- Check feet every week!**

Home learning

Read, read, read
and talk, talk, talk!

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White Rose 1 minute app

This is aligned with our maths teaching and practicing a little everyday will help to support fluency with number facts.

<https://whiteroseeducation.com/1-minute-maths>

Homework

Research shows that there is minimal academic benefit for children aged 5-11. There is no formal home learning in lower key stage 2. Year 4 may be given suggestions/ideas to complete at home but not compulsory. This is in preparation for Years 5 and 6.

TTRockstars and Spelling Shed

These are two new websites that the children in Year 3 will be getting to know. Once they know how to navigate these the log-in details will be sent home.

Parent consultation appointments

Dates:

Monday 6th October 2pm-5:20pm
 Tuesday 7th October 3:30pm-4:40pm
 Wednesday 8th October 3pm-4:40pm

Sign up sheets will be available in the hall soon.
 I can do other times on different days before or after school as well.

Except for those who have an Assess Plan Do Review (APDR) meeting.

Please fill in this form with your child and return before the meeting.

Here is an example of what you might want to tell us.

Name: Class: Year:	I like...
Friendships (Who are your friends?)	What you really need to know about me...
I am good at...	I find challenging...
What helps me with my learning is...	This year, I am going to work on... (leave blank until the meeting)

Name: Class: Year:	I like... <ul style="list-style-type: none"> • factual books • cooking • swimming • making things • animating • rugby
Friendships (Who are your friends?) <ul style="list-style-type: none"> • I have lots of friends but I struggle when I fall out with them. • I would like to make new friends • sometimes me and my friends need help to be safe together • my friends are... 	What you really need to know about me... <ul style="list-style-type: none"> • I am a deep thinker • I am autistic • I'm shy • I can be stubborn • I'm half Italian • I speak Urdu at home • I have two homes • my dad is dyslexic
I am good at... <ul style="list-style-type: none"> • helping others • doing chores • making new friends • sport • gymnastics • taking care of my pony 	I find challenging... <ul style="list-style-type: none"> • concentrating and sitting still • writing neatly • losing • conflict with friends • spelling • remembering names
What helps me with my learning is... <ul style="list-style-type: none"> • fiddle to focus toys • help from adults • working with friends • taking my time • a quiet area • quizzes • getting a reward • equipment • sitting away from distractions 	This year, I am going to work on... <p>This box should be left blank until the meeting and filled in together.</p>



Thank you!

**Mrs Forrest, Mrs Burton
and Mrs Hilder**

Any questions?