

Dear Parents and Carers,
Here is an outline of the learning in Maple Class for the autumn term. The learning in each area is linked to the National Curriculum.

PE will be on Wednesdays and Thursdays. Reading books will be changed every Monday and Friday.

Mrs Burton will be the class teacher every Thursday while Mrs Hilder will be taking the class every Monday and Friday afternoons while I complete Planning, Preparation and Assessment tasks or Deputy Head teacher duties.

Please do not hesitate to speak to a member of staff if you have any concerns or questions.

Kind Regards

Mrs Forrest, Mrs Burton and Mrs Hilder.

I am a reader and a writer

At the start of term we will be sharing books about diversity with a focus on inclusion.

They will enjoy a range of stories linked to fairy tales and nocturnal animals to support our themed learning.

'The skies above my eyes!'

We will be using a selection of non-fiction books to support our learning about Owls.

Year 1 will be learning Song of Sound 2 while Year 2 will learn Song of Sound 3. We will be using our phonics knowledge when writing to entertain or to inform.

I am a scientist

Our main topic this term is Animals including humans. The class will be learning what animals need to survive. Owls will visit us so that we can learn more about them. Year 2 will also learn about living things and habitats.

There will be a focus on Seasonal Change. The class will be encouraged to observe changes across the four seasons and they will learn about the weather associated with the seasons and how the day length varies.

I am a geographer

We will be focusing on the features of maps and we will be creating maps using different stories.

We will learn how to use compass directions to describe locations and routes on a map.

I am a mathematician

Year 1 children will be sorting counting and representing number using objects, pictures and number lines. They will become more familiar with the concept of place value by comparing and ordering numbers. Year 1 will move on to using number bond facts and related subtraction facts within 10.

Year 2 will begin with reading and writing numbers at least to 100 in numerals and in words. They will be comparing and ordering numbers using place value and number facts to solve problems. The children will be counting in steps of 2, 3 and 5 from 0, and in tens from any number both forwards and backwards. They will be asked to recall addition and subtraction facts to 20 with fluency. Mrs Burton will be teaching 2D and 3D shape.

I am a musician
(with Mrs Burton)

We will be learning about pulse, rhythm and pitch and we will be playing a variety of instruments. We will also sing a range of songs for Harvest and Christmas

PE

We will be creating and performing a range of dances. We will be developing our skills in gymnastics by exploring different ways of travelling, rolling, jumping, balancing and creating sequences.

Computing

We will be practising and improving our keyboard skills as well as our programming skills. We will be using QR codes to access games to support learning such as Hit the button and Spooky spellings. We will ensure that the children know how to use technology safely and respectfully.

RE

(with Mrs Burton)
Our RE learning is enquiry based.

Does God want Christians to look after the world?

What gifts might Christians have given Jesus if he lived here?

I am a designer

In DT, we will be designing fairy-tale character puppets.

PSHE and RSE

Our focus will be on families and people who care for us as well as looking at caring and respectful relationships. We will also discuss being safe including road safety.

I am an artist

We will be exploring clay. The children will learn basic techniques such as slip and score so that they can make a slab Owl sculpture.

I am a historian

The children will learn about the historical importance of Bonfire Night.

The class will be introduced to the story of Katherine Johnson who helped to put astronauts on the moon!

The class will also be learning how toys have changed in order to support their chronological understanding.