

Sept
2023

Welcome to
Maple Class

How we learn in Year 1/2



FYI

We ask that party invites are given out before or after school. We do not have time during the day to do this and it often upsets other children who have not been invited. If sending in sweets please consider that 3 out of our 31 children have a halal diet. Chocolate is a good alternative. Thank you.

Drink bottles should have water only where possible as the children drink from them through out the day.

Snacks from home at welcome. Cheese, crackers, vegetables or fruit are allowed. School fruit is also offered.

Seesaw-non urgent messages only
I will reply in office hours. Please let me know if you cannot get on seesaw and if you are not receiving my class messages.

The children will be taught to add their own work.

They will bring a code home in a few weeks so that they can add learning from home.

Please contact the office via email or phone call for absent messages or urgent messages.

Hair needs to be tied back at all times if it touches shoulders.

Only analogue watches should be worn. No digital watches or watches with cameras.

Woodland learning is timetabled for twice a term rather than in a block.

Our day



The children have self directed time at least twice a day where they are encouraged to practice key skills linked to previous learning but they also have time to follow their own ideas.



Visual timetable

Every morning we talk about the days of the week, months of the year and the seasons. This is something you can do at home to help develop a sense of the passing of time.



How are we feeling today?

- Every morning as we do the register and throughout the day we check in with the children. This is an opportunity to share how we are feeling and reflect on why this might be. The children have started to relate colours to feelings.
- We encourage the children to try and sort disagreements with friends themselves but at this age adult intervention is often needed to help children find compromises. These are life skills.
- We work towards a class reward. These are called Dojo points. These are monitored to ensure that they are fairly awarded. Children can also be awarded the purple chair, receive stickers from adults and visit Mrs Winn.
- We use our school motto of being our best to encourage good behaviour. We talk about making good choices and using kind hands and words.

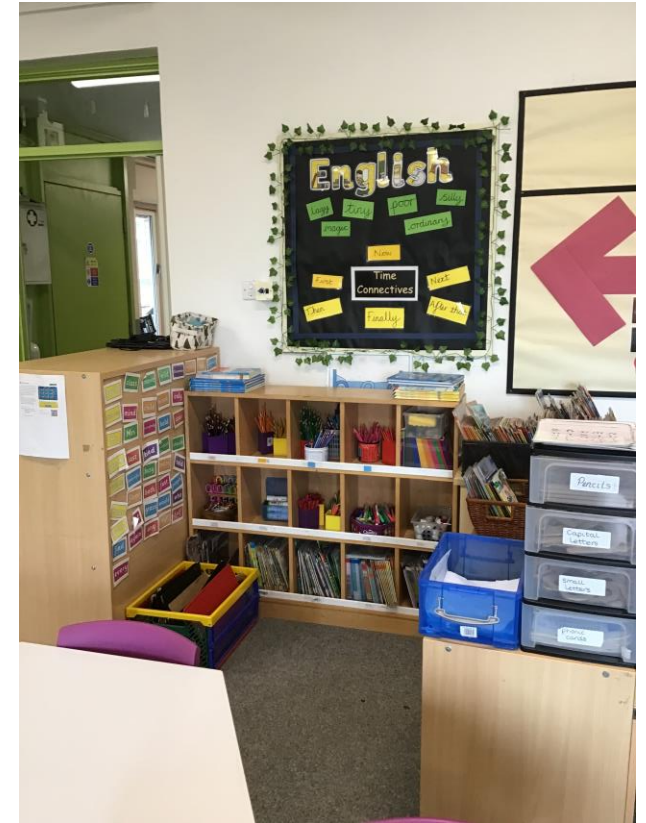


Zones of regulation

English

The children have daily reading and writing experiences. Children are heard read 1:1, in small groups or during whole sessions depending on their age, confidence and ability.

We are reading our way to a better life. Research shows that reading for pleasure can promote better health and wellbeing, aids in building social connections and relationships with others.



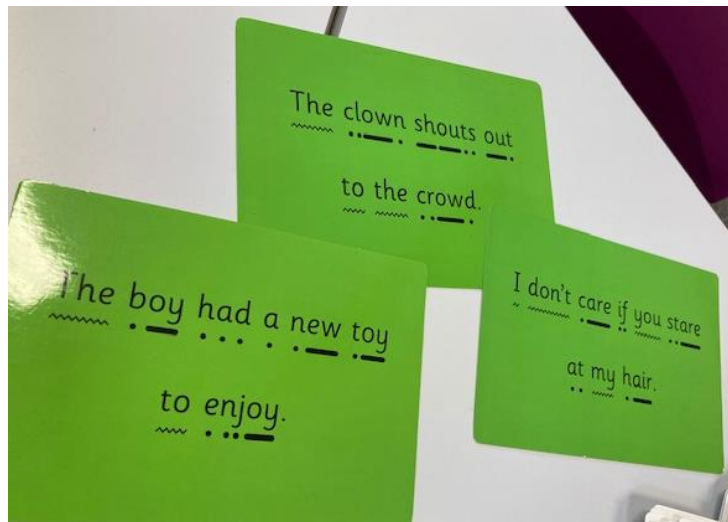
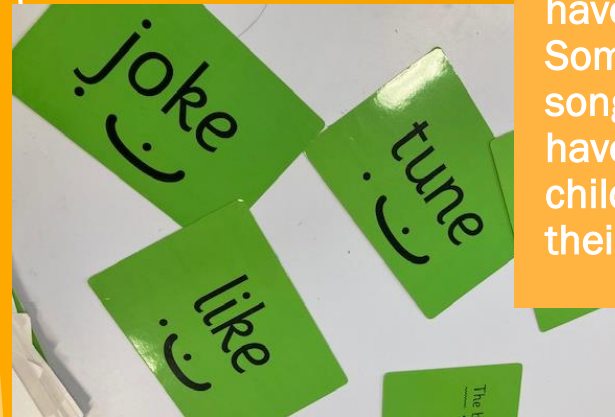
Year 2 will no longer sit tests in June known as SATS. Teacher assessment using the national curriculum will take place every term and at the end of year.

Daily phonics

Most of the class are taught in their year group for phonics. Some children may spend some time in a different group if they have yet to confidently learn and apply the graphemes taught previously.



Song of Sounds has been validated by the DFE but there have been some changes. Some sounds have moved songs and some new sounds have been added. The children are starting to learn their new songs this week.



□	cries	lie	tries	tie	fried
□	tries	tie	cries	dried	die
□	tie	dried	die	fried	tries
□	fried	die	dried	cries	tie
□	dried	cries	fried	tie	die
□	die	fried	lie	dried	tries

Phase 5 Roll and Read - ie

Year 1 will complete a phonic screening check in June 2023.

Year 2 children who did not pass will resit it in June 2023.

Year 2



Year 2 start to join with lead ins and lead outs with an expectation to be joining by the end of Year 2.

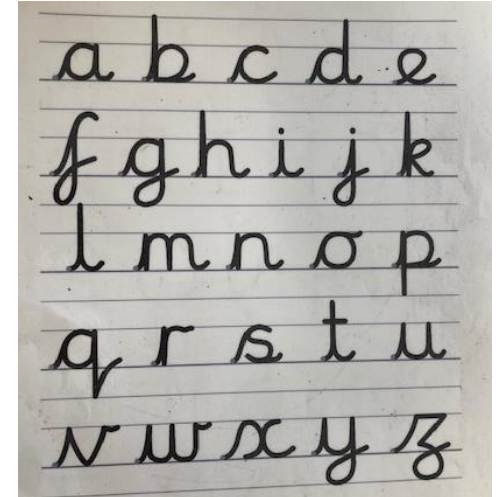


Writing

Year 1 complete fine motor activities with equipment such as buttons, shoe laces and tweezers or draw patterns.



Year 1



Year 1 and 2 are taught separately for Maths using the White Rose scheme as a starting point for topics.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100 square

Tens and ones

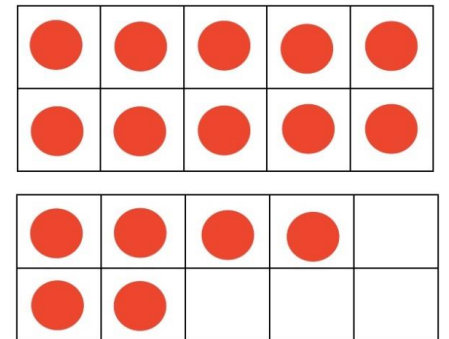


Place value counters

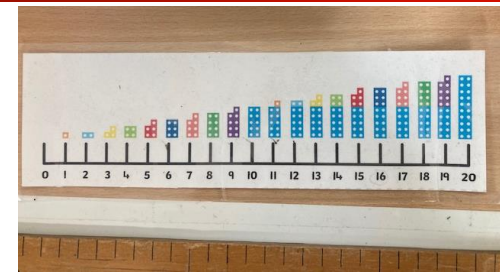


Telling the time at home using an analogue clock and counting with coins would help support mathematical understanding in school.

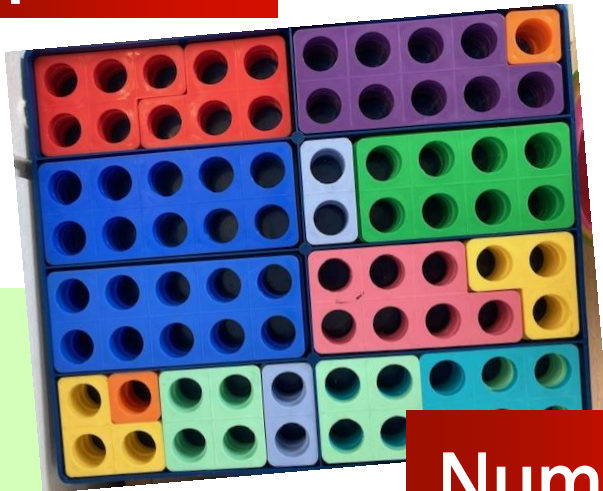
Tens frames



Number line



Numicon



Maths

The children use a range of equipment to support their growing knowledge of place value and calculations.

<p>Deputy Head Teacher duties</p> <p>Please make sure your child has a book bag and a drink bottle plus a warm coat.</p> <p>Please do not hesitate to speak to a member of staff or send a message via Seesaw if you have any feedback or questions.</p> <p>Kind Regards, Mrs Forrest, Mrs Burton and Mrs Hilder</p>	<p><u>Writing to Inform</u> Who was Amelia Earhart? The Seasons The Fire of London <u>Writing to Entertain</u> Dear Earth The Journey</p>	
<p>PSHCE and RSE</p> <p>Families and People who care for me Caring Friendships Respectful Relationships Being Safe (and road safety)</p>	<p>Music</p> <p>Harvest songs Christmas songs</p>	<p>I am a mathematician</p> <p>Place Value Addition and subtraction Money 2D and 3D shape</p>
<p>I am a scientist</p> <p>Seasonal Changes</p> <p><i>How do the trees in the playground change throughout the year?</i></p> <p>Everyday Materials</p> <p><i>Which materials would be useful for making a vehicle?</i></p>	<p>I am a designer</p> <p>Wheels and axles</p> <p>How do wheels move?</p> <p>I can design and make a moving vehicle</p>	<p>I am a geographer</p> <p><u>Geographical skills</u> <i>Martha Maps it out...</i></p> <p><u>Locational Knowledge</u> <i>I can name and locate and talk about the 7 continents and the 5 oceans of the world as well as the countries of the UK, their capital cities and surrounding seas.</i></p> <p><u>Place knowledge</u> <i>I can compare a small area of the UK with a small area of a non-European country.</i></p>
<p>RE</p> <p><i>What did Jesus</i></p>	<p>I am an artist</p> <p>The Colour wheel</p>	<p>I am a historian</p> <p>Bonfire Night Remembrance Day</p>

Other curriculum areas...

We have shaped our curriculum around the concepts of community, growth and diversity.

Home learning

White Rose 1 minute app

This is aligned with our maths teaching and practicing a little everyday will help to support fluency with number facts.

<https://whiteroseeducation.com/1-minute-maths>

Computing

We use ilearn2 and this can be accessed from home for further practice using a current code.

<https://www.ilearn2.co.uk/signin.html/> Codes will be sent home later in the term.

Spooky Spellings

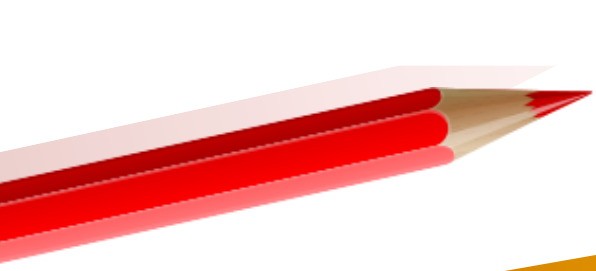
We will use this in school and is a great way to practice spelling all the tricky words Year 1 and Year 2 need to be able to read and spell.

<https://www.ictgames.com/mobilePage/spookySpellings/index.html>

Read, read, read!

Talk, Talk, talk!

This is the best way to help your child to learn especially talking about the world and how it works. Talking about the meaning of words and developing a wide vocabulary is crucial. The more your child knows the more they will learn and the more progress they will make.



Thank you!

Mrs Forrest, Mrs Burton
and Mrs Hilder



Any questions?