Summer: Theme

**The Possibilities are Endless**

**Willow**

Autumn: Theme

**Being Different**

Spring: Theme

**Limitless**

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| **English**  | **Text: ‘The Boy in the Striped Pyjamas’****Inform:** leaflet about disabilities;**Entertain:** letter in character, chapter writing;**Class Read:** Speechless**Authors**: John Boyne, Kate Darbishire | **Text: ‘Touching the Void’****Inform:** leaflet about mountain climbing;**Entertain:** descriptive writing**Discussion:** Oral debate**Class Read:** How I Saved the World in a Week**Authors:** Simon Yates and Joe, Polly Ho-Yen | **Text: ‘Theseus and the Minotaur’,** **‘The Assassin’****Inform:** Letter to inform of enterprise**Entertain:** Short story, story from a different point of view, river poetry**Persuade:** Letter to PFC**Class Read**: Land of Roar**Authors**: Jenny McLachlan |
| **History**  | WWII | Beyond Face Value – Manipulating Evidence | Ancient Greece |
| **Geography**  | Geography of countries involved in WWII;Study of how economic activity has changed in Britain;How land use has changed; | Mountains | Rivers & the Water CycleFieldwork |
| **Science**  | Evolution & InheritanceClassification of Living Things | Animals including Humans (circulation & lifestyle factors)Light | Electricity |
| **PSHE**  | Families and People who care for meRespectful relationshipsInternet safety and harmsBasic First Aid | Physical health and mental well-beingPhysical health and fitnessHealthy EatingInternet safety and harms | Online RelationshipsBeing SafeDrugs, alcohol and tobaccoChanging Adolescent BodyCareers, financial capability and economic well-being |
| **Art** | **Artist:** Kathe Kollwitz, Pablo Picasso, Mark Wallinger & disabled artists**Piece of work:** Graffiti, portraits, clay sculpture, symbolic painting | **Artist:** James Green, various**Piece of work:** Lino cut printing, painted mountain scene, clay fruit/veg | **Artist:** Mike Barrett, Ancient Greek pots**Piece of work:** Greek pot – shading and pencil work, creative portrait using ICT |
| **DT** | **Piece of work:** Design and make a cuddly toy **Materials:** TextilesCooking with Mrs Sanders | **Piece of work:** Design and make an energy bar**Materials:** Food and Nutrition(Kapow – Navigating the World – CAD) | **Piece of work:** Design and make an electrical game**Materials:** Electrical Systems**Piece of work:** Design and make a bridge**Materials:** Structures (Bridges)(Kapow – Bridges) |
| **RE** | Beliefs & Practises/ChristmasWhat is the best way for a Muslim to show commitment to God?Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? | Beliefs and Meaning/EasterIs anything ever eternal?Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Beliefs and Moral ValuesDoes belief in Akhirah (life after death) help Muslims lead good lives? |
| **French**  | PhoneticsPresenting Myself | Do you have a pet?My House | What is the Date? Or Weather?School |
| **Computing**  | - Computers: Past, Present & Future- Binary Code- Python Programming - Programming in Scratch | - E-saftety- HTML- Graphic Design | - Image Editing- Virtual Reality- Web Design |
| **PE** | Tag rugbyFitnessGymnastics/Mindful MovementBasketballOrienteering (@ Hindleap) | DanceNetballBadmintonSeated volleyball/boccia/goalball/new age curling | AthleticsRoundersTennisCricket |
| **Music**  | Reading MusicJazz Stage 1I’ll be There | New Year Carol Jazz Stage 2Happy | You’ve Got a FriendMusic festival |